East Harptree & Ubley Primary Schools History Intent

Historical Mindsets

Curiosity

Questioning

Thinking critically

Historical Proficiency

Engage in historical enquiry

Knoweldge of:

- People, events, situations and developments
- Chronology and characteristic features
 - Historical terms
- -Oragnise and communicate findings

We provide a high-quality history education to help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It inspires pupils' curiosity to know more about the past. Teaching equips pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Subject Expertise
Understanding of:
Evidence
Interpretations
Cause and consequence
Continuity and Change
Similarity/difference
Significance

Systems

Medium term plans

Role of TAs

Support and challenge

Retrieval of prior learning

Assessment and tracking

History Long Term Questions Overview

Year	Autumn Term	Spring Term	Summer Term
	Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
Year 1	 What toys did our Grandparents play with? 1. How long ago did our grandparents play with their toys? 2. What toys did our grandparents play with? 3. What books did our grandparents read? 4. How have toys changed in the 20th century? How are they the same? 5. Which toys are the best and why? 6. Old or new? How can we tell? 	 The Great Fire of London (2 – 6 Sep 1666 AD) 1. Where and when did the Great fire of London take place? 2. Why did the fire spread so quickly? 3. How did the people try to put out the fire? 4. How long did the fire last? 5. Who was Samuel Pepys and what can we learn from him? 6. How has the Great Fire of London affected life today? 	 How has East Harptree and Ubley changed? 1. When was our school built? 2. What was it like here 10 years ago? 3. What was it like here 50 years go? 4. What was it like here 100 years ago? 5. What was it like here in Victorian times? 6. How has the school/ area changed? How is it the same?
Year 2	The Gunpowder Plot (5 Nov 1605 AD) 1. Why do we celebrate Bonfire Night? 2. Who was Guy Fawkes? 3. What was The Gun Powder Plot? 4. What went wrong with the Plot and how do we know? 5. Why do we 'Remember, Remember, the 5th November'? 6. How do we celebrate Bonfire Night today?	Comparing the lives of 2 significant individuals: Mary Seacole (b. 23/11/1805 – d. 14/5/1881) and Florence Nightingale (b. 12/5/1820 – d. 13/8/1910) 1. Who was Florence Nightingale and when did she live? 2. How successful was Florence Nightingale at Scutari Hospital? 3. Who was Mary Seacole and when did she live? 4. How did Mary Seacole improve the lives of soldiers during the Crimean war? 5. What are the similarities and differences between Florence Nightingale and Mary Seacole?	Isambard Kingdom Brunel (b. 19/4/1806 – d. 15/9/1859) including the Clifton Suspension Bridge (opened 1864 AD) 1. Who was Brunel and when did he live? 2. Why do we remember Brunel? 3. How did he build the Thames Tunnel? 4. What problems did Brunel face when designing the Great Western Railway? 5. Why was the SS Great Britain so important? 6. What is so spectacular about the Clifton Suspension Bridge?

		6. How were their beliefs different to other nurses at that time?	
Year 3	The Stone Age (2.6 million years ago to 3300 BCE) 1 How do we know about life in the Stone Age? 2 Which animals lived during the Ice Age? 3 What were the different periods of the Stone Age? 4 What was life like in a Stone Age settlement? 5 How did the Bronze Age change how people lived? 6 Who were the Celts and why did they use iron?	 Ancient Egypt 3100 – 30BCE Why was the River Nile so important to Ancient Egyptians? What was the structure of Ancient Egyptian society? What was life like for Ancient Egyptians? What did Ancient Egyptians believe about life after death? Discover how the Egyptians built the pyramids. How do we know so much about Tutankhamun? 	Ancient Greece 800 – 146 BCE 1. How was Ancient Greece organised? 2. What was the Golden Age in Greece? 3. What did the Greeks believe? 4. Who were the Ancient Greek philosophers? 5. Why was Alexander so great? 6. Discover how our lives today have been influenced by the Greeks?
Year 4	The Romans 27 BCE – 476 AD 1. How did the Roman Empire become so powerful? 2. How did the Romans conquer Britain? 3. Why did Boudicca lead a revolt against the Romans? 4. How did the Romans change Britain? 5. What did the Romans believe? 6. Why did the Romans leave Britain?	The Anglo Saxons and Scots 449– 1066 AD 1. How do we know about the Anglo Saxons? 2. Why did Vortigern make a deal with the Anglo Saxons? 3. What was life like for the Anglo Saxons? 4. What did the Anglo Saxons believe? 5. What was the heptarchy? 6. How did Alfred the Great protect the Anglo Saxons?	 The Vikings 793 – 1066 AD Why did the Vikings invade Britain? What happened at Lindisfarne in 793? Why did Alfred sign a treaty with Gurthum? How did the Vikings travel and were they the first Europeans to discover the Americas? Who were the Norse Gods? Did King Canute try to stop the tide from coming in?
Year 5	 The Benin Kingdom 1180 – 1897 AD 1. How did the Benin Kingdom begin? 2. What was life like for the Edo people in the Benin Kingdom? 3. How were trade links established by the people? 4. What goods did the people trade? 	 Medieval and Tudor Monarchs 1458 – 1603 AD 1. In 1066, who was the rightful heir to the throne? 2. What happened at the Battle of Hastings? 3. Who was responsible for the death of Thomas Becket? 	The Industrial Revolution and Victorians 1760 –1840 AD 1. What were the key features of Victorian society? 2. In the Industrial Revolution, what were living conditions like for families? What was life like?

	 5. What led to the Civil war in the 1700s? 6. What was the Transatlantic Slave Trade? 7. Why did the British colonise Benin and what impact did this have? 	4. Who was the worse King: Richard or John?5. Why did Henry VIII initiate the Reformation?6. Was Elizabeth I 'weak and feeble'?	 3. How did working conditions change during the Industrial Revolution? 4. What inventions revolutionised the lives of British people? 5. What impact did Brunel have on the Victorian Era? 6. Could include a question about the
Voor 6	World War II		changing power of monarchs: How did Queen Victoria change life for British people during her reign? The Windrush Generation 1948 –1970
Year 6	 World War II Sep 1939 – 2 Sep 1945 AD Was the Second World War inevitable? How did Britain prepare for war and what was the phoney war? Was the evacuation of Dunkirk a victory or disaster? What was the Battle of Britain? Was D-Day an important factor in determining the end of WW2? How did the Second World War end and what was its legacy? 		 The Windrush Generation 1948 –1970 AD Civil Rights and the Bristol Bus Boycott 1963 AD 1. What was the United States of America like in the 1950s? 2. Why did Oliver Brown take the Board of education to the Supreme Court? 3. Why did Rosa Parks NOT give up her seat on the bus? 4. What was Dr Martin Luther King Jr's dream? 5. What was the influence on the UK and what was the Bristol Bus Boycott? 6. What do you imagine it would have felt like if you had been one of the 492 migrants who travelled to Britain on the Windrush? 7. Why did the Windrush Generation come to Britain? 8. What is important about the Black Lives Matter Movement?